2020-21 Texas Academic Performance Report (TAPR)

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: TRINITY H S

Campus Number: 220916002

2021 Accountability Rating: Not Rated: Declared State of Disaster



Texas Education Agency 2020-21 STAAR Performance (TAPR) TRINITY H S (220916002) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	School Year										Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perf	ormance R	ates by T	ested (Grade, Sub	ject, a	nd Perfo	rmance	Level					
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	80%	42%	32%	47%		*	50%	*	-	30%	*	44%	38%	42%	38%
	2019	68%	82%	35%	43%	27%			18%		*	25 /0		38%	32%	32%	22%
At Meets Grade Level or Above	2021	50%	66%	18%	14%	22%	29%	*	0%	*	-	0%	*	11%	26%	15%	10%
	2019	50%	69%	11%	9%	14%	0%	-	18%	13%	*	6%	*	11%	11%	11%	5%
At Masters Grade Level	2021	12%	22%	1%	0%	3%	0%	*	0%	*	-	0%	*	2%	0%	2%	0%
	2019	11%	25%	1%	2%	0%	0%	_	9%	0%	*	0%	*	0%	3%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	78%	78%	71%	77%	81%	*	91%	68%	92%	48%	62%	81%	73%	70%	56%
	2019	68%	80%	82%	77%	78%	88%	71%	88%	74%	90%	51%	74%	87%	71%	75%	51%
At Meets Grade Level or Above	2021	57%	65%	67%	57%	64%	73%	*	81%	52%	82%	37%	23%	70%	58%	56%	41%
	2019	49%	63%	66%	52%	64%	74%	71%	78%	58%	73%	27%	52%	72%	50%	55%	27%
At Masters Grade Level	2021	11%	13%	14%	11%	11%	16%	*	33%	0%	21%	12%	8%	17%	9%	9%	3%
	2019	8%	15%	17%	7%	13%	22%	71%	32%	6%	18%	4%	9%	19%	10%	10%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	83%	37%	22%	42%	50%	-	-	*	*	17%	-	27%	46%	38%	38%
	2019	85%	95%	56%	50%	55%	60%	_	*	*	-	83%	*	57%	56%	50%	47%
At Meets Grade Level or Above	2021	41%	56%	2%	0%	4%	0%	_	-	*	*	0%	-	0%	4%	4%	0%
	2019	61%	80%	9%	8%	9%	20%	_	*	*	-	0%	*	14%	8%	14%	13%
At Masters Grade Level	2021	23%	36%	0%	0%	0%	0%	_	-	*	*	0%	-	0%	0%	0%	0%
	2019	37%	58%	3%	0%	9%	0%	-	*	*	-	0%	*	0%	4%	5%	7%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	89%	68%	65%	67%	76%	-	*	*	*	73%	-	79%	60%	67%	35%
	2019	88%	95%	67%	75%	57%	54%	*	*	*	*	63%	*	63%	69%	68%	44%
At Meets Grade Level or Above	2021	55%	69%	37%	27%	29%	59%	-	*	*	*	64%	_	55%	23%	35%	5%
	2019	62%	80%	30%	33%	19%	38%	*	*	*	*	47%	*	42%	25%	30%	4%
At Masters Grade Level	2021	22%	32%	11%	12%	10%	18%	-	*	*	*	32%	-	24%	0%	5%	0%
	2019	25%	42%	9%	4%	14%	0%	*	*	*	*	11%	*	11%	8%	9%	4%
End of Course U.S. History																	

Texas Education Agency 2020-21 STAAR Performance (TAPR) TRINITY H S (220916002) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	School	.			African			American		Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
				•	American							•					Monitored)
At Approaches Grade Level or Above	2021	88%	93%	92%	88%	93%	96%	*	96%	83%	88%	66%	86%	94%	86%	90%	72%
	2019	93%	96%	96%	91%	96%	97%	*	99%	97%	100%	76%	100%	98%	91%	94%	82%
At Meets Grade Level or Above	2021	69%	79%	78%	69%	77%	89%	*	84%	51%	77%	42%	71%	81%	67%	75%	45%
	2019	73%	83%	84%	79%	80%	91%	*	93%	72%	87%	49%	100%	88%	73%	78%	54%
At Masters Grade Level	2021	43%	53%	52%	39%	46%	67%	*	67%	37%	60%	18%	43%	56%	40%	45%	18%
	2019	45%	59%	59%	52%	51%	68%	*	69%	52%	71%	25%	83%	64%	46%	49%	23%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	99%	99%	87%	100%	100%	*	100%	*	100%	*	*	99%	95%	100%	*
At Meets Grade Level or Above	2021	69%	86%	84%	67%	77%	90%	*	88%	*	80%	*	*	86%	76%	84%	*
At Masters Grade Level	2021	14%	19%	14%	7%	10%	15%	*	19%	*	0%	*	*	14%	10%	6%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	77%	83%	75%	81%	88%	88%	92%	73%	89%	56%	73%	86%	74%	77%	57%
	2019	78%	86%	83%	78%	80%	88%	83%	88%	84%	94%	56%	76%	88%	72%	77%	53%
At Meets Grade Level or Above	2021	41%	52%	68%	57%	64%	79%	75%	80%	49%	77%	39%	41%	73%	55%	60%	34%
	2019	50%	61%	67%	56%	63%	77%	75%	79%	57%	75%	31%	49%	75%	50%	57%	28%
At Masters Grade Level	2021	18%	25%	29%	21%	25%	36%	25%	42%	17%	37%	16%	23%	34%	18%	23%	7%
	2019	24%	33%	32%	23%	27%	40%	67%	45%	24%	40%	10%	19%	37%	21%	23%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	77%	75%	67%	73%	79%	80%	89%	65%	92%	46%	64%	78%	69%	67%	52%
	2019	75%	83%	76%	70%	71%	83%	71%	81%	74%	89%	43%	70%	82%	63%	67%	43%
At Meets Grade Level or Above	2021	45%	53%	62%	52%	59%	70%	80%	76%	47%	82%	33%	21%	66%	54%	51%	33%
	2019	48%	58%	59%	44%	56%	68%	71%	72%	49%	68%	21%	44%	66%	42%	47%	21%
At Masters Grade Level	2021	18%	24%	13%	10%	10%	15%	20%	31%	0%	21%	11%	7%	16%	8%	9%	2%
	2019	21%	28%	15%	6%	11%	21%	71%	30%	5%	16%	3%	7%	17%	9%	8%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	77%	84%	63%	75%	93%	*	100%	*	83%	29%	*	89%	69%	73%	44%
	2019	82%	89%	56%	50%	55%	60%	-	*	*	-	83%	*	57%	56%	50%	47%
At Meets Grade Level or Above	2021	37%	49%	65%	42%	45%	77%	*	88%	*	67%	0%	*	73%	38%	49%	11%
	2019	52%	64%	9%	8%	9%	20%	_	*	*	-	0%	*	14%	8%	14%	13%

Texas Education Agency 2020-21 STAAR Performance (TAPR) TRINITY H S (220916002) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	25%	10%	4%	5%	13%	*	19%	*	0%	0%	*	12%	4%	4%	0%
	2019	26%	36%	3%	0%	9%	0%	-	*	*	-	0%	*	0%	4%	5%	7%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	80%	68%	65%	67%	76%	-	*	*	*	73%	-	79%	60%	67%	35%
	2019	81%	90%	67%	75%	57%	54%	*	*	*	*	63%	*	63%	69%	68%	44%
At Meets Grade Level or Above	2021	44%	55%	37%	27%	29%	59%	-	*	*	*	64%	-	55%	23%	35%	5%
	2019	54%	69%	30%	33%	19%	38%	*	*	*	*	47%	*	42%	25%	30%	4%
At Masters Grade Level	2021	20%	27%	11%	12%	10%	18%	-	*	*	*	32%	-	24%	0%	5%	0%
	2019	25%	37%	9%	4%	14%	0%	*	*	*	*	11%	*	11%	8%	9%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	81%	92%	88%	93%	96%	*	96%	83%	88%	66%	86%	94%	86%	90%	72%
	2019	81%	90%	96%	91%	96%	97%	*	99%	97%	100%	76%	100%	98%	91%	94%	82%
At Meets Grade Level or Above	2021	49%	58%	78%	69%	77%	89%	*	84%	51%	77%	42%	71%	81%	67%	75%	45%
	2019	55%	69%	84%	79%	80%	91%	*	93%	72%	87%	49%	100%	88%	73%	78%	54%
At Masters Grade Level	2021	29%	37%	52%	39%	46%	67%	*	67%	37%	60%	18%	43%	56%	40%	45%	18%
	2019	33%	47%	59%	52%	51%	68%	*	69%	52%	71%	25%	83%	64%	46%	49%	23%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2018-19 Progress (TAPR) TRINITY H S (220916002) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	•	African American		White		Asian			<u> </u>	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
				School	ol Progress	Domain	- Acad	emic Grow	tn Scc	ore by Gra	ade and	Subject					
End of Course English II	2019	69	69	71	68	70	72	100	75	71	74	64	68	70	74	68	61
	2018	67	65	67	68	63	68	*	70	69	72	47	71	66	69	67	71
All Grades Both Subjects	2019	69	73	71	68	70	72	100	75	71	74	64	68	70	74	68	61
	2018	69	75	67	68	63	68	*	70	69	72	47	71	66	69	67	71
All Grades ELA/Reading	2019	68	70	71	68	70	72	100	75	71	74	64	68	70	74	68	61
	2018	69	72	67	68	63	68	*	70	69	72	47	71	66	69	67	71

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⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TRINITY H S (220916002) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performar	nce Rate b	y Subject	and Perfo	mance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	77%	83%	-	-	-	_	_	-	39%	-	39%	38%	61%	87%	41%	94%
	2019	78%	86%	83%	-	-	-	-	-		39%	-	39%		46%		40%	
At Meets Grade Level or Above	2021	41%	52%	68%	-	-	-	-	_	-	16%	-	17%	8%	39%	73%	19%	78%
	2019	50%	61%	67%	-	-	-	-	_		11%	-	11%		19%		12%	
At Masters Grade Level	2021	18%	25%	29%	-	-	-	_	_	-	3%	-	3%	8%	7%	32%	3%	31%
	2019	24%	33%	32%	-	-	-	_	_		1%	-	1%		4%		2%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	77%	75%	-	-	-	_	_	-	33%	-	35%	0%	50%	79%	35%	94%
	2019	75%	83%	76%	-	-	-	_	_		30%	-	30%		39%		31%	
At Meets Grade Level or Above	2021	45%	53%	62%	-	-	-	_	_	-	13%	-	14%	0%	50%	68%	17%	78%
	2019	48%	58%	59%	_	-	-	_	_		9%	-	9%		6%		8%	
At Masters Grade Level	2021	18%	24%	13%	_	-	-	_	_	-	1%	-	1%	0%	0%	15%	1%	16%
	2019	21%	28%	15%	_	-	-	_	_		0%	-	0%		0%		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	77%	84%	_	-	-	_	_		11%	-	11%	-	80%	87%	36%	92%
	2019	82%	89%	56%	_	-	-	_	_		45%	-	45%		-		45%	
At Meets Grade Level or Above	2021	37%	49%	65%	_	-	-	_	_	-	0%	-	0%	-	0%	69%	0%	77%
	2019	52%	64%	9%	_	-	-	_	_		9%	-	9%		-		9%	
At Masters Grade Level	2021	18%	25%	10%	_	-	-	_	_	-	0%	-	0%	-	0%	10%	0%	19%
	2019	26%	36%	3%	_	-	_	_	_		0%	_	0%		-		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	80%	68%	_	-	_	_	_	-	21%	-	23%	*	*	80%	25%	83%
	2019	81%	90%	67%	_	-	_	_	_		43%	_	43%		*		42%	
At Meets Grade Level or Above	2021	44%	55%	37%	_	-	_	_		-	0%	_	0%	*	*	49%	6%	
	2019	54%	69%	30%	_	-	_	_	_		0%	_	0%		*		0%	
At Masters Grade Level	2021	20%	27%	11%	_	-	_	_		-	0%	_	0%	*	*	16%	0%	0%
	2019	25%	37%	9%	_	_	_	_			0%	_	0%		*		0%	
All Grades Social Studies											2,0		2,0				2,0	
At Approaches Grade Level or Above	2021	73%	81%	92%	_	-	_	_		_	59%	-	56%	83%	80%	94%	60%	96%
	2019	81%	90%	96%	_	_	_	_			67%	_	67%	5570	71%	,,	67%	
At Meets Grade Level or Above	2021	49%	58%	78%	_	_	_	_	_	_	29%	_	31%	17%	40%	81%	30%	
	2019	55%	69%	84%	_	_	_	_	_		26%	_	26%	1,70	57%	5170	31%	
At Masters Grade Level	2021	29%	37%	52%	_	_	_		_	_	9%	_	8%	17%	40%	57%	11%	
	2019	33%	47%	59%							7%		7%	17 /0	14%	37 70	8%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

Texas Education Agency 2020-21 STAAR Participation (TAPR) TRINITY H S (220916002) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	94%	90%	96%	88%	90%	89%	89%	93%	84%	88%	82%	92%	88%	89%	90%
Included in Accountability	83%	90%	84%	88%	82%	85%	89%	83%	83%	79%	79%	79%	89%	73%	82%	71%
Not Included in Accountability: Mobile	3%	3%	3%	5%	2%	3%	0%	2%	6%	3%	4%	4%	1%	8%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	3%	3%	4%	1%	0%	4%	4%	1%	5%	0%	1%	7%	4%	15%
Not Tested	12%	6%	10%	4%	12%	10%	11%	11%	7%	16%	12%	18%	8%	12%	11%	10%
Absent	2%	2%	3%	2%	4%	3%	0%	0%	2%	10%	5%	4%	2%	5%	4%	2%
Other	10%	4%	7%	3%	8%	7%	11%	10%	4%	6%	7%	14%	6%	7%	7%	7%
					2019 S		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	99%	99%	100%	100%	100%	100%	99%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	93%	92%	93%	96%	92%	90%	95%	96%	91%	90%	98%	85%	93%	84%
Not Included in Accountability: Mobile	4%	4%	4%	6%	3%	3%	8%	4%	3%	3%	3%	10%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	3%	1%	3%	1%	0%	6%	3%	0%	5%	0%	1%	6%	3%	12%
Not Tested	1%	0%	0%	1%	1%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	1%	1%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) TRINITY H S (220916002) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.0%	98.7%	98.8%	98.3%	98.8%	99.5%	99.5%	98.2%	98.0%	98.6%	98.7%	98.5%
2018-19	95.4%	96.6%	95.9%	96.4%	95.0%	96.1%	96.6%	98.0%	94.0%	95.2%	95.4%	95.5%	95.9%
Chronic Absenteeism													
2019-20	6.7%	3.9%	7.2%	7.4%	8.6%	6.4%	0.0%	2.5%	11.7%	8.8%	12.3%	6.8%	6.3%
2018-19	11.4%	7.3%	13.7%	11.6%	18.5%	12.7%	6.7%	4.5%	21.4%	16.5%	17.1%	15.1%	13.5%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	_
2018-19	0.4%	0.2%	-	_	_	_	-	-	-	_	_	-	_
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%		0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
2018-19	1.9%	0.3%	0.1%	0.3%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.4%	0.3%	0.6%
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2020													
Graduated	90.3%	97.6%	98.9%	97.7%	98.7%	99.1%	*	100.0%	100.0%	100.0%	100.0%	98.3%	95.0%
Received TxCHSE	0.4%	0.1%	0.1%	0.6%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Continued HS	3.9%	1.5%	0.8%	1.2%	0.9%	0.9%	*	0.0%	0.0%	0.0%	0.0%	1.1%	5.0%
Dropped Out	5.4%	0.8%	0.3%	0.6%	0.4%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Graduates and TxCHSE	90.7%	97.7%	99.0%	98.3%	98.7%	99.1%	*	100.0%	100.0%	100.0%	100.0%	98.6%	95.0%
Graduates, TxCHSE, and Continuers	94.6%	99.2%	99.7%	99.4%	99.6%	100.0%	*	100.0%	100.0%	100.0%	100.0%	99.7%	100.0%
Class of 2019													
Graduated	90.0%	97.4%	97.9%	97.7%	97.4%	97.4%	*	99.0%	100.0%	100.0%	87.5%	97.6%	91.8%
Received TxCHSE	0.5%	0.2%	0.1%	0.6%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Continued HS	3.7%	1.5%	1.1%	0.6%	1.3%	1.7%	*	1.0%	0.0%	0.0%	10.7%	0.8%	6.1%
Dropped Out	5.9%	0.8%	0.9%	1.2%	1.3%	0.9%	*	0.0%	0.0%	0.0%	1.8%	1.3%	2.0%
Graduates and TxCHSE	90.4%	97.6%	98.0%	98.3%	97.4%	97.4%	*	99.0%	100.0%	100.0%	87.5%	97.9%	91.8%
Graduates, TxCHSE, and Continuers	94.1%	99.2%	99.1%	98.8%	98.7%	99.1%	*	100.0%	100.0%	100.0%	98.2%	98.7%	98.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	98.7%	98.6%	98.3%	98.3%	98.7%	*	99.0%	100.0%	100.0%	96.2%	98.2%	95.9%
Received TxCHSE	0.5%	0.2%	0.1%	0.6%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Continued HS	1.3%	0.1%	0.2%	0.0%	0.4%	0.0%	*	1.0%		0.0%	1.9%	0.0%	2.0%
Dropped Out	6.1%	0.9%			1.3%	1.3%	*	0.0%		0.0%	1.9%	1.6%	
Graduates and TxCHSE	92.6%	99.0%					*	99.0%	100.0%	100.0%	96.2%	98.4%	
Graduates, TxCHSE, and Continuers	93.9%				98.7%			100.0%		100.0%			

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) TRINITY H S (220916002) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2018					_								
Graduated	92.2%	99.2%	99.6%	100.0%	99.6%	99.6%	*	98.8%	100.0%	100.0%	98.3%	99.7%	100.0%
Received TxCHSE	0.6%	0.1%	0.1%	0.0%	0.0%	0.4%	*	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Continued HS	1.1%	0.2%	0.3%	0.0%	0.4%	0.0%	*	1.2%	0.0%	0.0%	1.7%	0.0%	0.0%
Dropped Out	6.1%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.8%	99.3%	99.7%	100.0%	99.6%	100.0%	*	98.8%	100.0%	100.0%	98.3%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	99.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	99.4%	99.9%	100.0%	100.0%	99.6%	*	100.0%	100.0%	100.0%	100.0%	99.8%	100.0%
Received TxCHSE	0.7%	0.1%	0.1%	0.0%	0.0%	0.4%	*	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.3%	99.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	99.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Class of 2017													
Graduated	92.4%	99.2%	99.7%	100.0%	99.5%	99.6%	100.0%	100.0%	100.0%	100.0%	97.9%	99.4%	100.0%
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.6%	0.3%	0.0%	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	2.1%	0.6%	0.0%
Graduates and TxCHSE	93.2%	99.4%	99.7%	100.0%	99.5%	99.6%	100.0%	100.0%	100.0%	100.0%	97.9%	99.4%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.4%	99.7%	100.0%	99.5%	99.6%	100.0%	100.0%	100.0%	100.0%	97.9%	99.4%	100.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	sions (Gr 9	-12)								
Class of 2020	90.3%	97.0%	98.1%	96.0%	98.3%	98.7%	*	98.9%	100.0%	100.0%	87.8%	97.8%	95.0%
Class of 2019	90.0%	96.9%	97.5%	97.1%	97.0%	97.4%	*	98.1%	100.0%	100.0%	84.5%	96.9%	90.0%
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2020	83.0%	_	-	-	-	_	-	-	_	_	_	-	_
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	0.4%	0.8%	1.2%	1.3%	0.4%	*	0.0%	0.0%	0.0%	11.6%	0.8%	0.0%
Class of 2019	4.2%	0.1%	0.1%	0.0%	0.4%	0.0%	*	0.0%	0.0%	0.0%	2.0%	0.3%	0.0%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2020	83.5%	89.8%	93.9%	89.9%	93.0%	96.0%	*	98.9%	92.3%	94.6%	46.5%	91.5%	81.6%
Class of 2019	83.5%	87.5%	92.3%	91.1%	89.3%	94.3%	*	96.1%	87.0%	95.1%	30.6%	89.8%	86.7%
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal F	Rate)								

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) TRINITY H S (220916002) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	90.2%	94.7%	91.1%	94.3%	96.4%	*	98.9%	92.3%	94.6%	58.1%	92.4%	81.6%
Class of 2019	87.6%	87.6%	92.4%	91.1%	89.7%	94.3%	*	96.1%	87.0%	95.1%	32.7%	90.1%	86.7%
RHSP/DAP Graduates ((Annua	l Rate)											
2019-20	38.6%	_	-	-	-	-	-	-	-	-	_	-	-
2018-19	32.7%	0.0%	*	-	*	*	-	_	-	_	*	*	-
FHSP-E Graduates (An	nual R	ate)											
2019-20	4.4%	0.4%	0.8%	1.1%	1.3%	0.4%	*	0.0%	0.0%	0.0%	9.3%	0.8%	0.0%
2018-19	4.4%	0.1%	0.1%	0.0%	0.4%	0.0%	*	0.0%	0.0%	0.0%	1.9%	0.3%	0.0%
FHSP-DLA Graduates (Annua	l Rate)											
2019-20	81.8%	88.7%	92.5%	87.4%	91.8%	94.4%	*	97.8%	92.6%	94.6%	37.0%	89.6%	78.0%
2018-19	82.1%	85.8%	92.2%	91.3%	89.2%	93.9%	*	96.1%	87.0%	95.1%	32.1%	89.8%	86.7%
RHSP/DAP/FHSP-E/FHS	SP-DL/	A Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	89.2%	93.2%	88.5%	93.1%	94.8%	*	97.8%	92.6%	94.6%	46.3%	90.5%	78.0%
2018-19	85.9%	85.5%	91.9%	91.3%	89.2%	93.1%	*	96.1%	87.0%	95.1%	32.1%	89.6%	86.7%

Texas Education Agency 2020-21 Graduation Profile (TAPR) TRINITY H S (220916002) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	795	100.0%	1,595	360,220
By Ethnicity:				
African American	174	21.9%	305	44,729
Hispanic	232	29.2%	465	184,060
White	232	29.2%	558	105,215
American Indian	4	0.5%	6	1,226
Asian	89	11.2%	150	17,126
Pacific Islander	27	3.4%	37	557
Two or More Races	37	4.7%	74	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	54	6.8%	173	49,535
Foundation H.S. Program (Endorsement)	6	0.8%	7	15,689
Foundation H.S. Program (DLA)	735	92.5%	1,415	292,532
Special Education Graduates	54	6.8%	105	29,018
Economically Disadvantaged Graduates	367	46.2%	729	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	41	5.2%	92	29,639
At-Risk Graduates	261	32.8%	567	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) TRINITY H S (220916002) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

										Two or			
Academic			_	African			American		Pacific	More	Special	Econ	
Year	State	District	Campus	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military F	Ready (An	nual Grad	uates)								
2019-20	63.0%	56.7%	55.8%	42.0%	52.6%	63.4%	*	80.9%	25.9%	56.8%	50.0%	45.2%	24.4%
2018-19	72.9%	72.8%	73.8%	70.2%	69.6%	77.7%	*	87.3%	39.1%	76.8%	47.3%	69.5%	52.2%
						College Gradu	•						
College Re	ady (Anr	nual Grad	uates)										
2019-20	53.4%	48.7%	46.7%	32.8%	41.8%	54.7%	*	75.3%	14.8%	48.6%	0.0%	35.4%	2.4%
2018-19	53.0%	54.3%	55.1%	48.0%	48.7%	61.0%	*	76.5%	13.0%	58.5%	12.5%	48.2%	31.1%
TSI Criteria	Gradua	tes in En	glish Lang	guage Arts	(Annual (Graduate	s)						
2019-20	59.7%	55.5%	53.8%	43.7%	46.6%	61.6%	*	78.7%	25.9%	62.2%	1.9%	42.0%	2.4%
2018-19	60.7%	62.3%	63.9%	59.0%	56.0%	72.7%	*	79.4%	17.4%	68.3%	14.3%	56.8%	20.0%
TSI Criteria	Gradua	tes in Ma	thematics	(Annual C	Graduates)								
2019-20	47.9%	45.9%	44.4%	31.6%	32.3%	57.3%	*	75.3%	18.5%	48.6%	0.0%	33.5%	19.5%
2018-19	48.6%	50.8%	51.5%	42.8%	41.8%	57.1%	*	82.4%	21.7%	53.7%	12.5%	46.9%	28.9%
TSI Criteria	Gradua	tes in Bo	th Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	42.6%	41.3%	28.7%	31.0%	51.3%	*	73.0%	14.8%	48.6%	0.0%	29.4%	2.4%
2018-19	44.2%	48.2%	48.5%	41.6%	39.7%	55.0%	*	75.5%	8.7%	48.8%	10.7%	42.2%	15.6%
AP / IB Met	t Criteria	in Any S	ubject (Ar	nual Grad	uates)								
2019-20	21.1%	29.7%	25.7%	19.5%	21.1%	31.5%	*	47.2%	3.7%	13.5%	0.0%	17.7%	0.0%
2018-19	21.1%	29.0%	28.5%	18.5%	23.7%	32.9%	*	53.9%	4.3%	22.0%	3.6%	24.5%	24.4%
Associate	Degree (Annual G	raduates)										
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	20.4%	19.7%	9.8%	22.8%	25.4%	*	15.7%	7.4%	29.7%	0.0%	13.4%	0.0%
2018-19	23.1%	17.0%	14.0%	11.6%	13.8%	19.0%	*	9.8%	0.0%	17.1%	3.6%	7.3%	2.2%
Onramps C	Course C	redits (Ar	nual Gra	duates)									
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	Ready (An	nual Grac	luates)									
2019-20	18.7%	15.3%	16.0%	11.5%	18.5%	19.4%	*	12.4%	11.1%	10.8%	50.0%	14.2%	22.0%
2018-19	40.4%	38.1%	39.1%	42.5%	39.9%	40.3%	*	30.9%	28.3%	40.2%	47.3%	40.0%	26.7%
Approved I	Industry-	Based Ce	ertification	n (Annual (Graduates)							
2019-20	13.2%	13.0%	13.3%	8.0%	15.5%	16.8%	*	12.4%	7.4%	10.8%	11.1%	11.2%	12.2%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) TRINITY H S (220916002) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	8.3%	9.3%	11.6%	7.3%	11.3%	*	10.8%	0.0%	2.4%	3.6%	9.9%	2.2%
Graduates	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (Annual G	raduates)						
2019-20	2.4%	0.2%	0.1%	0.6%	0.0%	0.0%	*	0.0%	0.0%	0.0%	1.9%	0.3%	0.0%
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduates	Under ar	n Advance	ed Diplon	na Plan an	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	lent (Ann	ual Gradu	ates)	
2019-20	3.7%	2.5%	3.1%	2.9%	3.9%	3.9%	*	0.0%	3.7%	0.0%	46.3%	3.0%	12.2%
2018-19	2.7%	2.1%	2.2%	2.9%	2.6%	1.7%	*	2.0%	0.0%	2.4%	32.1%	2.9%	0.0%

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) TRINITY H S (220916002) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

											Two or			
	Academic Year		District	Campus	African American			American	A cian	Pacific		Special Ed	Econ Disadv	ED/EI
TSIA Results (Graduates >= 0				Campus	American	пізрапіс	wille	Illulali	ASIAII	isianuei	Races	Eu	Disauv	CD/CL
Reading	2019-20	30.1%		24.9%	18.4%	29.3%	27.2%	*	22.5%	11.1%	29.7%	1.9%	18.5%	0.0%
. todanig	2018-19	33.4%		30.5%			39.0%		13.7%	8.7%	24.4%	7.1%		
Mathematics	2019-20	21.2%		23.5%			29.3%		32.6%	7.4%	27.0%	0.0%		
	2018-19	24.7%		26.1%			31.2%		22.5%	8.7%	22.0%	8.9%		
Both Subjects	2019-20	16.4%		17.6%			22.0%		18.0%	7.4%	21.6%	0.0%		
		18.8%		18.9%			24.7%	*		0.0%		3.6%		
Completed and Received Cre														
English Language Arts	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	29.7%	28.5%	19.3%	21.6%	32.6%	36.4%	58.7%	12.7%	26.3%	0.7%	21.4%	6.9%
	2019	25.2%	28.7%	26.9%	18.9%	20.8%	32.6%	0.0%	55.4%	2.0%	20.5%	1.5%	21.7%	11.5%
English Language Arts	2020	12.7%	19.8%	18.9%	15.0%	12.7%	22.7%	18.2%	35.2%	10.9%	19.7%	0.7%	12.0%	0.9%
	2019	14.5%	22.3%	21.0%	14.9%	13.4%	26.8%	0.0%	46.2%	2.0%	15.7%	0.8%	15.3%	2.1%
Mathematics	2020	6.4%	7.6%	5.6%	4.6%	2.2%	6.5%	0.0%	17.3%	1.8%	1.3%	0.0%	3.5%	0.0%
	2019	7.4%	8.9%	8.9%	5.3%	5.6%	8.7%	0.0%	28.5%	0.0%	7.2%	0.8%	7.3%	1.0%
Science	2020	9.4%	11.6%	8.2%	4.8%	3.2%	10.7%	9.1%	25.0%	0.0%	3.9%	0.0%	5.6%	0.9%
	2019	10.4%	11.7%	7.0%	4.5%	3.5%	6.7%	0.0%	24.7%	0.0%	6.0%	0.8%	5.9%	0.0%
Social Studies	2020	12.4%	21.8%	19.7%	14.2%	11.9%	21.7%	36.4%	51.5%	3.6%	13.2%	0.0%	14.9%	0.0%
	2019	13.9%	20.6%	19.9%	13.9%	10.7%	25.8%	0.0%	50.0%	0.0%	13.3%	1.5%	15.0%	3.1%
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2020	59.0%	72.9%	67.9%	57.9%	62.4%	68.9%	*	81.7%	14.3%	65.0%	*	60.7%	75.0%
	2019	51.0%	74.5%	72.7%	74.6%	66.3%	71.3%	-	79.6%	*	70.6%	*	69.6%	72.7%
English Language Arts	2020	50.1%	60.0%	54.4%	44.1%	37.5%	62.5%	*	71.0%	16.7%	46.7%	*	45.0%	*
	2019	41.2%	65.5%	66.6%	66.1%	50.8%	68.2%	-	77.9%	*	53.8%	*	55.5%	*
Mathematics	2020	56.5%	88.8%	94.8%	94.4%	90.9%	96.9%	-	97.1%	*	*	-	93.1%	-
	2019	52.2%	82.8%	84.5%	75.0%	70.4%	95.2%	-	86.8%	-	83.3%	*	83.6%	*
Science	2020	47.6%		61.7%		43.8%	62.3%	*	71.4%	-	*	-	51.1%	*
	2019	40.6%	64.8%	59.0%	17.6%	47.1%	65.6%	-	69.6%	-	100.0%	*	46.9%	_

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) TRINITY H S (220916002) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

											Two or			
	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	71.7%	65.0%	53.6%	55.0%	74.8%	*	69.3%	*	60.0%	-	50.8%	-
	2019	46.3%	72.2%	67.2%	57.7%	65.4%	64.5%	_	75.3%	-	81.8%	*	59.2%	*
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	54.9%	56.1%	52.9%	42.2%	62.5%	*	82.0%	51.9%	62.2%	5.6%	49.9%	28.6%
	2018-19	75.0%	59.8%	64.4%	69.9%	48.3%	64.5%	*	87.3%	52.2%	82.9%	21.4%	63.2%	44.4%
At/Above Criterion for All Examinees	2019-20	35.7%	57.3%	54.7%	38.0%	45.9%	67.6%	*	67.1%	21.4%	60.9%	*	40.1%	0.0%
	2018-19	36.1%	52.0%	48.6%	31.4%	42.0%	58.4%	*	70.8%	16.7%	41.2%	33.3%	39.3%	20.0%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	1108	1105	1042	1066	1146	*	1165	945	1154	*	1036	858
	2018-19	1027	1102	1090	1004	1062	1138	*	1180	943	1054	949	1040	949
English Language Arts and Writing	2019-20	513	556	552	530	534	573	*	575	458	573	*	515	393
	2018-19	517	553	545	502	533	574	*	584	454	525	477	516	450
Mathematics	2019-20	506	552	552	512	532	574	*	590	486	581	*	520	466
	2018-19	510	549	544	502	529	563	*	596	489	529	472	523	499
Average ACT Score (Annual Gradu	iates)													
All Subjects	2019-20	20.2	23.0	22.6	21.1	20.7	24.3	-	24.3	17.9	21.8	-	19.9	*
	2018-19	20.6	22.4	22.2	18.7	21.5	24.0	*	25.1	*	21.0	18.8	20.3	16.2
English Language Arts	2019-20	19.9	22.9	22.4	21.0	20.3	24.3	_	24.0	17.1	21.5	_	19.0	*
	2018-19	20.3	22.3	22.0	18.4	21.2	23.9	*	25.0	*	20.9	18.4	19.8	14.1
Mathematics	2019-20	20.1	22.7	22.5	20.4	20.1	24.2	_	25.4	18.7	22.0	_	20.6	*
	2018-19	20.4	22.0	22.0	18.6	21.5	23.5	*	24.9	*	19.9	18.8	20.4	18.2
Science	2019-20	20.5	23.0	22.7	21.2	21.4	24.2	-	23.6	19.1	22.0	-	20.8	*
	2018-19	20.8	22.4	22.3	18.9	21.6	24.0	*	24.8	*	21.6	19.2	20.6	17.2

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) TRINITY H S (220916002) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	des 9-12)										
Any Subject	2019-20	46.3%	40.6%	45.7%	34.8%	41.0%	52.4%	50.0%	72.0%	30.8%	44.4%	6.4%	37.9%	14.6%
	2018-19	44.6%	40.5%	47.2%	34.5%	42.1%	52.9%	33.3%	72.7%	36.6%	55.3%	10.0%	40.2%	18.9%
English Language Arts	2019-20	18.2%	18.0%	22.3%	14.1%	17.1%	28.1%	41.7%	43.1%	8.9%	22.6%	0.6%	14.4%	0.5%
	2018-19	17.8%	18.7%	22.4%	17.0%	16.6%	28.3%	0.0%	39.6%	3.8%	21.8%	2.1%	16.3%	2.5%
Mathematics	2019-20	20.7%	14.4%	18.0%	10.8%	12.0%	23.0%	8.3%	42.5%	5.8%	15.9%	1.3%	12.9%	1.7%
	2018-19	20.4%	15.8%	18.8%	11.8%	13.3%	22.8%	0.0%	38.9%	11.7%	22.3%	1.9%	14.9%	6.2%
Science	2019-20	22.4%	20.4%	27.8%	23.4%	25.2%	29.6%	33.3%	40.4%	22.5%	30.0%	5.0%	23.3%	10.1%
	2018-19	21.7%	20.1%	26.0%	22.6%	23.6%	27.5%	7.1%	33.1%	23.1%	35.7%	11.0%	23.5%	13.7%
Social Studies	2019-20	24.6%	26.9%	26.5%	17.6%	20.1%	31.5%	41.7%	60.0%	5.6%	22.2%	0.6%	20.1%	2.1%
	2018-19	23.6%	27.5%	27.9%	18.6%	20.6%	33.7%	35.7%	58.4%	5.1%	24.1%	2.2%	20.8%	2.5%
CTE Coherent Seque	nce (Annua	I Gradu	ates)											
	2019-20	58.5%	60.8%	57.6%	52.3%	62.1%	58.2%	*	51.7%	51.9%	67.6%	53.7%	54.2%	34.1%
	2018-19	59.0%	65.3%	63.4%	67.1%	66.8%	63.2%	*	50.0%	56.5%	68.3%	48.2%	65.1%	53.3%
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educat	ion (TX IH	E)								
	2018-19	52.6%	56.0%	60.7%	62.4%	53.9%	59.3%	*	83.3%	34.8%	58.5%	37.5%	58.0%	53.3%
	2017-18	53.4%	56.1%	56.3%	58.8%	48.3%	57.3%	*	83.3%	14.8%	56.8%	17.2%	52.6%	45.5%
Graduates in TX IHE	Completing	One Y	ear With	out Enrol	Iment in a	Developn	nental E	Education (Course					
	2018-19	42.2%	67.9%	73.0%	57.1%	74.3%	87.2%	-	78.6%	*	57.1%	40.0%	59.6%	*
	2017-18	60.7%	76.0%	76.8%	65.6%	68.5%	82.4%	*	91.3%	*	84.2%	22.2%	72.1%	41.7%

Texas Education Agency 2020-21 Student Information (TAPR) TRINITY H S (220916002) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

			Enro	llment					
	Car	Mem npus			Campus				
Student Information		Percent	District	State		Percent	District	State	
Total Students	2,674	100.0%	22,884	5,359,040	2,676	100.0%	22,962	5,371,586	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.7%	0.4%	
Pre-Kindergarten	0	0.0%	2.4%	3.7%	0	0.0%	2.4%	3.7%	
Kindergarten	0	0.0%	7.1%	6.7%	0	0.0%	7.1%	6.7%	
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%	
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%	
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%	
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%	
Grade 5	0	0.0%	7.7%	7.4%	0	0.0%	7.7%	7.4%	
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%	
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%	
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%	
Grade 9	0	0.0%	7.8%	8.1%	0	0.0%	7.8%	8.1%	
Grade 10	875	32.7%	7.4%	7.8%	877	32.8%	7.4%	7.8%	
Grade 11	904	33.8%	7.5%	7.2%	904	33.8%	7.5%	7.2%	
Grade 12	895	33.5%	7.1%	6.8%	895	33.4%	7.1%	6.8%	
Ethnic Distribution:									
African American	632	23.6%	20.7%	12.7%	633	23.7%	20.6%	12.7%	
Hispanic	810	30.3%	31.1%	52.9%	810	30.3%	31.0%	52.9%	
White	726	27.2%	31.6%	26.5%	726	27.1%	31.6%	26.5%	
American Indian	12	0.4%	0.3%	0.3%	12	0.4%	0.3%	0.3%	
Asian	282	10.5%	7.9%	4.7%	282	10.5%	7.9%	4.7%	
Pacific Islander	85	3.2%	2.7%	0.2%	86	3.2%	2.7%	0.2%	
Two or More Races	127	4.7%	5.7%	2.7%	127	4.7%	5.7%	2.7%	
Sex:									
Female	1,292	48.3%	48.0%	48.9%	1,294	48.4%	48.0%	48.9%	
Male	1,382	51.7%	52.0%	51.1%		51.6%	52.0%	51.1%	
Economically Disadvantaged	1,176	44.0%	51.1%	60.3%	1,178	44.0%	51.0%	60.2%	
Non-Educationally Disadvantaged	1,498	56.0%	48.9%	39.7%	1,498	56.0%	49.0%	39.8%	
Section 504 Students	208	7.8%	7.2%	7.2%	208	7.8%	7.2%	7.2%	
EB Students/EL	224	8.4%	17.7%	20.7%	225	8.4%	17.7%	20.6%	
Students w/ Disciplinary Placements (2019-20)	41	1.4%	0.7%	1.2%					
Students w/ Dyslexia	112	4.2%	5.0%	4.5%	112	4.2%	5.0%	4.5%	
Foster Care	3	0.1%	0.1%	0.3%	3	0.1%	0.1%	0.3%	

Texas Education Agency 2020-21 Student Information (TAPR) TRINITY H S (220916002) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Homeless	57	2.1%	2.2%	1.1%	58	2.2%	2.2%	1.1%	
Immigrant	97	3.6%	5.0%	2.0%	99	3.7%	5.0%	2.0%	
Migrant	1	0.0%	0.0%	0.3%	1	0.0%	0.0%	0.3%	
Title I	55	2.1%	44.2%	64.5%	56	2.1%	44.3%	64.5%	
Military Connected	51	1.9%	2.2%	2.7%	51	1.9%	2.2%	2.7%	
At-Risk	1,023	38.3%	43.7%	49.2%	1,024	38.3%	43.6%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	194	7.3%	17.2%	21.0%	195	7.3%	17.2%	20.9%	
Gifted and Talented Education	198	7.4%	6.7%	8.3%	198	7.4%	6.7%	8.3%	
Special Education	215	8.0%	10.8%	11.1%	215	8.0%	11.1%	11.3%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	215								
By Type of Primary Disability Students with Intellectual Disabilities	116	54.0%	38.8%	42.5%					
Students with Physical Disabilities	11	5.1%	22.3%	21.3%					
Students with Autism	47	21.9%	19.2%	14.1%					
Students with Behavioral Disabilities	41	19.1%	18.7%	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.5%					
Mobility (2019-20):									
Total Mobile Students	356	12.6%	14.2%	13.8%					
By Ethnicity: African American	112	4.0%	4.5%	2.8%					
Hispanic	123	4.4%	4.3%	7.1%					
White	64	2.3%	3.4%	3.1%					
American Indian	1	0.0%	0.0%	0.1%					
Asian	24	0.8%	0.7%	0.4%					
Pacific Islander	10	0.4%	0.4%	0.0%					
Two or More Races	22	0.8%	0.8%	0.4%					
Count and Percent of Special Ed Students who are Mobile	52	23.2%	18.4%	16.5%					
Count and Percent of EB Students/EL who are Mobile	36	17.2%	15.4%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	199	13.9%	17.7%	16.0%					
Student Attrition (2019-20):									
Total Student Attrition	195	10.4%	22.2%	16.6%					

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Texas Education Agency 2020-21 Student Information (TAPR) TRINITY H S (220916002) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.5	17.7
Grade 1	-	20.2	18.0
Grade 2	_	20.2	18.0
Grade 3	_	20.6	18.2
Grade 4	-	18.2	18.3
Grade 5	-	19.8	19.8
Grade 6	-	23.5	19.4
Secondary:			
English/Language Arts	19.9	17.6	15.7
Foreign Languages	19.6	19.3	17.8
Mathematics	23.5	20.4	16.9
Science	20.6	20.6	17.9
Social Studies	25.3	22.1	18.3

Texas Education Agency 2020-21 Staff Information (TAPR) TRINITY H S (220916002) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average		District	State
Total Staff	180.9	100.0%	100.0%	100.0%
Professional Staff:	167.9	92.8%	68.4%	64.3%
Teachers	148.2	81.9%	54.5%	49.6%
Professional Support	12.7	7.0%	9.7%	10.6%
Campus Administration (School Leadership)	7.0	3.9%	2.8%	3.0%
Educational Aides:	13.0	7.2%	8.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	25.0	4,290.0
Part-time Librarians	1.0	n/a	0.0	582.0
Full-time Counselors	6.0	n/a	44.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	44.2	24.4%	31.3%	51.5%
Teachers by Ethnicity:				
African American	10.1	6.8%	6.4%	11.1%
Hispanic	20.0	13.5%	13.7%	28.4%
White	110.0	74.2%	76.1%	56.9%
American Indian	2.0	1.3%	0.7%	0.3%
Asian	4.2	2.8%	2.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	1.3%	0.6%	1.2%
Teachers by Sex:				
Males	58.5	39.5%	18.7%	23.8%
Females	89.7	60.5%	81.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.5	1.0%	0.3%	1.2%
Bachelors	88.2	59.5%	65.7%	73.0%
Masters	57.1	38.5%	32.9%	25.0%
Doctorate	1.4	1.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	3.4%	3.9%	6.7%
1-5 Years Experience	17.4	11.8%	23.8%	27.8%
6-10 Years Experience	29.5	19.9%	23.6%	20.3%
11-20 Years Experience	52.2	35.2%	29.7%	29.1%
21-30 Years Experience	39.0	26.3%	16.1%	13.0%
Over 30 Years Experience	5.0	3.4%	2.9%	3.1%

Texas Education Agency 2020-21 Staff Information (TAPR) TRINITY H S (220916002) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	Campus	
Staff Information	Count/Average Percent Dist	rict State
Number of Students per Teacher	18.0 n/a 1	5.8 14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.8	6.4
Average Years Experience of Principals with District	13.0	6.4	5.5
Average Years Experience of Assistant Principals	14.3	6.2	5.5
Average Years Experience of Assistant Principals with District	12.8	5.4	4.8
Average Years Experience of Teachers:	15.2	12.4	11.2
Average Years Experience of Teachers with District:	10.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$57,405	\$55,400	\$50,849
1-5 Years Experience	\$60,173	\$59,832	\$53,288
6-10 Years Experience	\$63,010	\$62,682	\$56,282
11-20 Years Experience	\$66,513	\$65,256	\$59,900
21-30 Years Experience	\$72,770	\$70,275	\$64,637
Over 30 Years Experience	\$82,927	\$82,249	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$66,962	\$64,273	\$57,641
Professional Support	\$71,770	\$72,399	\$68,030
Campus Administration (School Leadership)	\$103,093	\$96,787	\$83,424
Instructional Staff Percent:	n/a	66.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3.6	5,731.4

	Cam	pus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.4	0.3%	4.5%	6.2%					
Career and Technical Education	24.6	16.6%	4.5%	5.1%					
Compensatory Education	1.9	1.3%	3.4%	2.8%					
Gifted and Talented Education	2.2	1.5%	2.1%	1.8%					
Regular Education	85.7	57.8%	68.4%	71.0%					
Special Education	9.6	6.5%	9.3%	9.4%					
Other	23.9	16.1%	7.8%	3.6%					

Texas Education Agency 2020-21 Staff Information (TAPR) TRINITY H S (220916002) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)